



**KG College of Arts and Science**  
 Autonomous Institution | Affiliated to Bharathiar University  
 ISO 9001-2015 Certified Institution  
 KGJL Campus, Saravanampatti, Coimbatore – 641 035



## Regulations 2024-25 for Undergraduate Programme

Learning Outcome Based Curriculum Framework - (LOCF) model with  
 Choice Based Credit System (CBCS)

**Programme: B.Sc. Information Technology (B.Sc. IT)**  
**Programme Code: BIT**

**(Applicable for the Students admitted during the academic year 2024 - 25 onwards)**

### Eligibility

The Student should have passed Higher Secondary Examination and wherever the students have not studied mathematics knowledge be imparted through Residential/Bridge Course (As per the eligibility condition given Ref. BU/R/B3-B4/Eligibility Condition/2024/9206 dated 24/05/2024)

### Program Learning Outcomes (PLOs)

The successful completion of B.Sc. IT Programme shall enable the students to:

PLO1	Apply the knowledge of mathematics, algorithmic, principles and computing fundamentals in the modeling and design of computer-based systems of varying complexity.
PLO2	Critically analyze, categorizes, formulate and solve the problems that emerges in the field of Computer Science and Data Analytics.
PLO3	Use contemporary techniques, skills and tools necessary for integrated solutions to become a full stack developer.
PLO4	Graduates will recognize the need for self-motivation to engage in lifelong learning to be in par with changing technology.
PLO5	Understand the impact of software solutions in Environmental and societal context and strive for sustainable development. Function effectively with ethical responsibility as an individual or as a team member with positive attitude.

**B.Sc. Information Technology  
Distribution of Credits and Hours for all the Semesters**

Part	Course Category	No. of Courses	Hrs.		Credits	Total		Semester
I	Language	4	4 X 4	16	4 X 3	12	12	1 – 4
II	English	4	4 X 4	16	4 X 3	12	12	1 – 4
III	Core Theory (5 hrs. / week)	11	11 X 5	55	11 X 4	44	100	1 – 5
	Core Theory (6 hrs. / week)	2	2 X 6	12	2 X 4	8		6
	Core Lab (4 hrs. / week)	4	4 X 4	16	4 X 2	8		1 – 4
	Core Lab (5 hrs. / week)	3	3 X 5	15	3 X 3	9		5 & 6
	Allied	4	4 X 4	16	4 X 3	12		1 - 4
	Electives	2	2 X 5	10	2 X 3	6		5 & 6
	Project	1	1 X 6	6	1 X 5	5		6
	Internship (IT)	1	-	-	1 X 2	2		5
	Skill Enhancement (SEC)	3	3 X 2	6	3 X 2	6		3, 4, 6
IV	Foundation Course (FC)	3	3 X 2	6	3 X 2	6	14	1 - 3
	Ability Enhancement Compulsory Course (AECC)	3	3 X 2	6	3 X 2	6		1, 2, 4
	Ability Enhancement Compulsory Course (AECC) – Online Course – MOOC	1	-	-	1 X 2	2		3
V	Liberal Arts - Extension Activities	-	-	-	2	2	2	4
<b>Total</b>		<b>46</b>		<b>180</b>		<b>140</b>	<b>140</b>	

**Consolidated Semester wise and Component wise  
Hours and Credits distribution**

Semester	Part I		Part II		Part III		Part IV		Part V		Total	
	Hrs.	Credits	Hrs.	Credits	Hrs.	Credits	Hrs.	Credits	Hrs.	Credits	Hrs.	Credits
<b>1</b>	4	3	4	3	18	13	4	4	-	-	<b>30</b>	<b>23</b>
<b>2</b>	4	3	4	3	18	13	4	4	-	-	<b>30</b>	<b>23</b>
<b>3</b>	4	3	4	3	20	15	2	4	-	-	<b>30</b>	<b>25</b>
<b>4</b>	4	3	4	3	20	15	2	2	-	2	<b>30</b>	<b>25</b>
<b>5</b>	-	-	-	-	30	23	-	-	-	-	<b>30</b>	<b>23</b>
<b>6</b>	-	-	-	-	30	21	-	-	-	-	<b>30</b>	<b>21</b>
<b>Total</b>	<b>16</b>	<b>12</b>	<b>16</b>	<b>12</b>	<b>136</b>	<b>100</b>	<b>12</b>	<b>14</b>	<b>-</b>	<b>2</b>	<b>180</b>	<b>140</b>

**Curriculum**  
**B.Sc. Information Technology**

<b>Semester – 1</b>									
Course Code	Part	Course Category	Course Name	Hrs. / Week	Examination			Credits	
					Duration in hrs.	Max Marks			
						CIA	ESE		Total
24TAM11L	I	Language – I	Tamil – I	4	3	25	75	100	3
24HIN11L	I		Hindi – I						
24MAL11L	I		Malayalam – I						
24FRE11L	I		French – I						
24ENG12L	II	English – I	English – I	4	3	25	75	100	3
24BIT13C	III	Core - I	Python Programming	5	3	25	75	100	4
24BIT14P	III	Core Lab – I	<b>Lab:</b> Python Programming	4	3	40	60	100	2
24BIT15C	III	Core - II	Digital Fundamental Architecture & Microprocessor	5	3	25	75	100	4
24BIT16A	III	Allied – I	Numerical Methods	4	3	25	75	100	3
24ENV1FC	IV	FC – I	Environmental Studies	2	2	50	-	50	2
24QUA1AE	IV	AECC – I	Quantitative Aptitude	2	2	-	50	50	2
<b>Total</b>				<b>30</b>				<b>700</b>	<b>23</b>

Semester – 2									
Course Code	Part	Course Category	Course Name	Hrs. / week	Examination				Credits
					Duration in hrs.	Max Marks			
						CIA	ESE	Total	
24TAM21L	I	Language - II	Tamil – II	4	3	25	75	100	3
24HIN21L	I		Hindi – II						
24MAL21L	I		Malayalam – II						
24FRE21L	I		French – II						
24ENG22L	II	English – II	English – II	4	3	25	75	100	3
24BIT23C	III	Core - III	Java Programming	5	3	25	75	100	4
24BIT24P	III	Core Lab - II	<b>Lab : Java Programming</b>	4	3	40	60	100	2
24BIT25C	III	Core - IV	Operating Systems	5	3	25	75	100	4
24BIT26A	III	Allied – II	Discrete Mathematics	4	3	25	75	100	3
24HUM2FC	IV	FC – II	Human Rights	2	2	50	-	50	2
24SOF2AE	IV	AECC – II	Soft Skills	2	2	-	50	50	2

# Semester 1

**Part – I : Language I**  
(All the Undergraduate Programmes)

Course Code	Course Name	Category	Hours / Week	Credits
24TAM11L	Tamil - I	Part - I	4	3

### Course Objectives

The course intends to cover

- இலக்கிய வளர்ச்சியை அறிந்துகொள்ளுதல்
- இலக்கியம் படைக்கும் திறன்
- இலக்கிய இலக்கண உரைசெய்தல்
- திறனாய்வு முறையினைக் கற்றுத்தேர்தல்

### Course Learning Outcomes

On the successful completion of the course, students will be able to

CLO	CLO Statements	Knowledge Level
CLO1	புதுக்கவிதையின் மூலம் வாழ்வியல் விழுமியங்களை உணர்ந்து கொள்ளுதல்.	K1, K2
CLO2	சிறந்த மற்றும் வாழும் கவிஞர்களை அறிந்துகொள்ளுதல்.	K2, K3
CLO3	சிறந்த படைப்பாளர்களின் சிறுகதையில் வெளிப்படும் சமூகச்சிந்தனைகளை அறிந்து விழிப்புணர்வைப் பெறுதல்.	K3
CLO4	தற்கால இலக்கியங்களான புதுக்கவிதை, சிறுகதை தோன்றி வளர்ந்த பின்புலத்தை அறிதல்.	K1, K3
CLO5	மொழியைப் பிழையின்றி பேச, எழுத, கற்கத் தேவையான தமிழ் இலக்கணத்தின் இன்றியமையாமையை உணர்தல். நடைமுறை வாழ்வியலுக்குத் தேவைப்படும் ஆங்கிலக் கடிதத்தைத் தமிழாக்கம் செய்தலுக்கான பயிற்சி பெறுதல்.	K2, K3
<b>K1 - Remember; K2 - Understand; K3 – Apply</b>		

## Part – I: Tamil – I

Unit	Content	No. of Hours
I	<p>(நாட்டுப்பற்று)</p> <ol style="list-style-type: none"> <li>1. உலகத்தை நோக்கி வினவுதல் - பாரதியார்</li> <li>2. பாரதிதாசன் கவிதைகள் - பாரதிதாசன் <ul style="list-style-type: none"> <li>• தமிழ்ப்பேறு</li> </ul> </li> <li>3. ஒற்றுமையே உயிர்நிலை - கவிமணி</li> <li>4. தேவதேவன் கவிதைகள் - தேவதேவன் <ul style="list-style-type: none"> <li>• சாலையும் மரங்களும் செருப்பும்</li> <li>• புதிய வீடு</li> </ul> </li> <li>5. ஆலாபனை - கவிக்கோ அப்துல் ரகுமான் <ul style="list-style-type: none"> <li>• போட்டி</li> <li>• பாதை</li> </ul> </li> <li>6. புத்தகச் சந்தை - கவிஞர் வாலி</li> </ol>	14
II	<p>(சமூகம்)</p> <ol style="list-style-type: none"> <li>1. எட்டாவது சீர்..... - ஈரோடு தமிழன்பன்</li> <li>2. தொலைந்து போனேன் - கவிஞர் தாமரை</li> <li>3. திருநங்கைகள் காகிதப் பூக்கள் - நா. காமராசன்</li> <li>4. மரங்களைப் பாடுவேன் - வைரமுத்து</li> <li>5. புள்ளிப் பூக்கள் (ஹைக்கூ) - அமுத பாரதி</li> <li>6. நாட்டுப்புறப் பாடல்கள் <ul style="list-style-type: none"> <li>• தாலாட்டுப் பாடல், தெம்மாங்கு பாடல், உழவுத்தொழில்</li> </ul> </li> </ol>	14
III	<p>(சிறுகதை)</p> <ol style="list-style-type: none"> <li>1. அகல்யை - புதுமைப்பித்தன்</li> <li>2. சுமைதாங்கி - ஜெயகாந்தன்</li> <li>3. அம்மா ஒரு கொலை செய்தாள் - அம்பை</li> <li>4. சோற்றுக் கணக்கு - ஜெயமோகன்</li> <li>5. தூரத்து உறவு - வைரமுத்து</li> </ol>	12

Unit	Content	No. of Hours
IV	(இலக்கிய வரலாறு) 1. மரபுக்கவிதையின் தோற்றமும் வளர்ச்சியும் 2. புதுக்கவிதையின் தோற்றமும் வளர்ச்சியும் 3. ஹைக்கூ கவிதையின் தோற்றமும் வளர்ச்சியும் 4. சிறுகதையின் தோற்றமும் வளர்ச்சியும்	10
V	(இலக்கணம்) 1. எழுத்துக்கள் (முதல் எழுத்துக்கள், சார்பெழுத்துக்கள்) 2. எழுத்துக்களின் பிறப்பு 3. மாத்திரைகள் 4. பயிற்சிக்குரியன - மொழிப்பெயர்ப்பு (ஆங்கிலத்திலிருந்து தமிழுக்கு மொழிப்பெயர்த்தல்)	10
<b>Total</b>		<b>60</b>

Reference Books	
1	பாரதி பாடல்கள் ஆய்வுப் பதிப்பு, பேரா. ம ரா போ குருசாமி,(2016) தமிழ்ப் பல்கலைக் கழகம், தஞ்சாவூர்
2	ஆலாபனை, அப்துல் ரகுமான்,(2000) கவிக்கோ பதிப்பகம்
3	தாமரை கவிதைகள், தாமரை, (2012) நியூ செஞ்சரி புக் ஹவுஸ்
4	தமிழ் இலக்கிய வரலாறு, மு வரதராசனார், (2021) சாகித்திய அகாதெமி பதிப்பு
5	புதிய வெளிச்சத்தில் தமிழ் இலக்கிய வரலாறு, முனைவர் க பஞ்சாங்கம், (2017) அன்னம் வெளியீட்டு
6	தமிழ் இலக்கிய வரலாறு, முனைவர் கா கோ வேங்கடராமன்,(2008) கலையக வெளியீடு
7	நல்ல தமிழ் எழுத வேண்டுமா?, அ கி பரந்தாமனார் எம். ஏ., (2002)அல்லி நிலையம்
8	100 சிறந்த சிறுகதைகள் ( தொகுதி 1 & 2 ) தொகுப்பு: எஸ் ராமகிருஷ்ணன் (2006) பதிப்பகம்: தேசாந்திரி பதிப்பகம்
9	தமிழ் இலக்கணம் எளிய அறிமுகம் , கோ குமரன் (2010) சந்தியா பதிப்பகம்
10	நாட்டுப்புற இயல் ஆய்வு, சு சக்திவேல்,(2012) மணிவாசகர் பதிப்பகம்



**Part – II : Language II - English -I**  
( All the Undergraduate Programmes)

Course Code	Course Name	Category	Hours / Week	Credits
24ENG12L	English - I	Part - II	4	3

### Course Objectives

The course intends to cover

- Various genres of literature.
- Active and passive vocabulary.
- Usage of Grammar and Communication.

### Course Learning Outcomes

On the successful completion of the course, students will be able to

CLO	CLO Statements	Knowledge Level
CLO1	Identify aesthetic sense and appreciate poetry, enhancing creativity and understanding relevant to professional environments.	K1
CLO2	Understand diverse styles of prose, facilitating versatility in writing and inculcating interpersonal skills.	K2
CLO3	Apply the characters and the narrative techniques in creative writing and content creation ethically.	K3
CLO4	Employ vocabulary and grammatical proficiency in communication to enhance clarity in workplace interactions.	K3
CLO5	Enhance overall communication competence. Practicing these skills in combination reinforces learning and provides students with opportunities to use the language in authentic contexts.	K3
<b>K1 - Remember; K2 - Understand; K3 - Apply</b>		

**Part - II: English - I**

Unit	Content	No. of Hours
I	<b>Poetry : Nature</b> 1. I Wandered Lonely as a Cloud - William Wordsworth 2. The Sparrow - Paul Laurence Dunbar 3. Stopping by woods on a snowy Evening – Robert Frost	12
II	<b>Prose : Friendship</b> 1. The Man in Black - Oliver Goldsmith 2. Of Friendship - Francis Bacon 3. The Blessing of Friends - Sir John Lubbock	12
III	<b>Short Stories: Morality</b> 1. The Necklace – Guy de Maupassant 2. The Lottery - Shirley Jackson 3. The Monkey’s Paw - W. W. Jacobs	12
IV	<b>Language Competency: Vocabulary</b> 1. Vocabulary : Synonyms, Antonyms, Word Formation 2. Appropriate use of Articles and Parts of Speech 3. Error correction	12
V	<b>English for Communication</b> 1. Listening for General and Specific Information. 2. Self - Introduction, Introducing others, Greetings. 3. Reading a prose passage, Reading a poem and Reading a short story 4. Descriptive writing – writing a short descriptive essay of two to three paragraphs.	12
<b>Total Hours</b>		<b>60</b>
<b>Text Books</b>		
1.	Zama, M. (2004). Poetry Down the Ages. Orient Blackswan.	
2.	Goldsmith, O. (1869). The Works of Oliver Goldsmith. J. Dicks	
3.	Bacon, F., & Montagu, B. (1857). The Works of Francis Bacon (Vol. 1). Parry & McMillan.	
<b>Reference Books</b>		
1.	Kumar, V. T. Bhavani, Durga.K. Srinivas.YL. (2018). English in use - A textbook for College Students. (English, Paperback).	
2.	Swan, M. (2005). Practical english usage (Vol. 7). Oxford: Oxford university press.	
<b>Web Resources (Swayam / NPTEL)</b>		
1.	<a href="https://nptel.ac.in/courses/109105205">https://nptel.ac.in/courses/109105205</a>	

Course Code	Course Name	Category	Hours/ Week	Credits
24BIT13C	Python Programming	Core -I	5	4

### Course Objectives

This Course intends to cover:

- Core syntax and semantics of Python programming language.
- Process of structuring the data using lists, dictionaries, tuples and sets

### Course Learning Outcomes

On the successful completion of the course, students will be able to

CLO	CLO Statements	Knowledge Level
CLO1	Remember the fundamentals of solving problems with computers and execute simple Python programs.	K1
CLO2	Learn the Basic Programming constructs in Python.	K2
CLO3	Understand the basic functions in Python Programming.	K2
CLO4	Apply Software Objects and databases in Python.	K3
CLO5	Apply OOPs concepts in Python programs.	K3
<b>K1</b> - Remember; <b>K2</b> - Understand; <b>K3</b> – Apply		

### CLO – PLO Mapping

CLOs/PLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	3	3	1	1	1
CLO2	2	3	2	1	1
CLO3	3	2	3	1	1
CLO4	2	3	1	2	1
CLO5	2	3	1	1	1
<b>3</b> - Substantial (high)		<b>2</b> - Moderate (medium)		<b>1</b> - Slight (low)	

**Core - I: Python Programming**

Unit	Content	No. of Hours
I	<b>Introduction:</b> The essence of computational problem solving – Limits of computational problem solving-Computer Algorithms-Computer Hardware-Computer Software-The process of computational problem solving-Python programming language - Literals - Variables and Identifiers - Operators - Expressions and Data types, Input / Output	15
II	<b>Control Structures:</b> Boolean Expressions - Selection Control - If Statement-Indentation in Python- Multi-Way Selection - Iterative Control- While Statement-Infinite loops- Definite vs. Indefinite Loops- Boolean Flag. String, List, Tuple and Dictionary, Manipulations Building blocks of python programs, Understanding and using ranges-slicing.	15
III	<b>Functions:</b> Program Routines- Defining Functions- More on Functions: Calling Value-Returning Functions- Calling Non-Value-Returning Functions- Parameter Passing - Keyword Arguments in Python - Default Arguments in Python-Variable Scope. Recursion: Recursive Functions	15
IV	<b>Objects and their use:</b> Software Objects - Turtle Graphics – Turtle attributes-Modular Design: Modules - Top-Down Design - Python Modules - Text Files: Opening, reading and writing text files – Database Programming: Connecting to a database, Creating Tables, INSERT, UPDATE, DELETE and READ operations, Transaction Control, Disconnecting from a database, String Processing - Exception Handling	15
V	<b>Dictionaries and Sets:</b> Dictionary type in Python - Set Data type. Object Oriented Programming using Python: Encapsulation - Inheritance – Polymorphism. Python packages: Simple programs using the built-in functions of packages matplotlib, numpy, pandas etc.	15
<b>Total Hours</b>		<b>75</b>
<b>Text Books</b>		
1.	Charles Dierbach (2022), Introduction to Computer Science using Python - A computational Problem-solving Focus, Wiley India Edition. (Unit- I, II, III, IV)	
2	Wesley J. Chun (2016), Core Python Applications Programming, 3 <sup>rd</sup> Edition , Pearson Education. (Unit - V)	
<b>Reference Books</b>		
1.	Mark Lutz (2018), Learning Python Powerful Object Oriented Programming, O’reilly Media, 5 <sup>th</sup> Edition.	
2.	Timothy A. Budd (2011), Exploring Python, Tata MCGraw Hill Education Private Limited, 1 <sup>st</sup> Edition.	
3.	John Zelle (2013), Python Programming: An Introduction to Computer Science, 2 <sup>nd</sup> Edition, Course Technology Cengage Learning Publications, ISBN 978- 1590282410	
<b>Web Resources (Swayam / NPTEL)</b>		
1.	<a href="https://onlinecourses.swayam2.ac.in/cec24_cs01/course">https://onlinecourses.swayam2.ac.in/cec24_cs01/course</a>	
2.	<a href="https://onlinecourses.nptel.ac.in/noc24_cs57/preview">https://onlinecourses.nptel.ac.in/noc24_cs57/preview</a>	

Course Code	Course Name	Category	Hours / Week	Credit
24BIT14P	Lab: Python Programming	Core Lab - I	4	2

S. No.	List of Programs
1	Sample programs using Lists, Tuples and Dictionaries.
2	Program to convert the given temperature from Fahrenheit to Celsius and vice versa depending upon user's choice.
3	Program, to find the area of rectangle, square, circle and triangle by accepting suitable input parameters from user.
4	Write a Python script that prints prime numbers less than 20.
5	Program to find factorial of the given number using recursive function.
6	Write a Python program to count the number of even and odd numbers from array of N numbers.
7	Write a Python class to reverse a string word by word.
8	Given a tuple and a list as input, write a program to count the occurrences of all items of the list in the tuple. (Input : tuple = ('a', 'a', 'c', 'b', 'd'), list = ['a', 'b'], Output: 3)
9	Create a Savings Account class that behaves just like a Bank Account, but also has an interest rate and a method that increases the balance by the appropriate amount of interest (Hint: use Inheritance).
10	Write a Python program to construct the following pattern, using a nested loop <pre> * ** *** **** ***** ***** **** *** ** *</pre>
11	Read a file content and copy only the contents at odd lines into a new file.
12	Create a Turtle graphics window with specific size.
13	Write a Python program for Towers of Hanoi using recursion
14	Create a menu driven Python program with a dictionary for words and their meanings.
15	Devise a Python program to implement the Hangman Game.

S. No.	List of Programs	
16	Program to create student database and calculate total marks, percentage and grade of a student. Marks obtained in each of the five subjects are to be input by user. Assign grades according to the following criteria: Grade A: Percentage $\geq 80$ Grade B: Percentage $\geq 70$ and $< 80$ Grade C: Percentage $\geq 60$ and $< 70$ Grade D: Percentage $\geq 40$ and $< 60$ Grade E: Percentage $< 40$	
<b>Total Hours</b>		<b>60</b>
<b>Text Books</b>		
1.	Charles Dierbach (2022), Introduction to Computer Science using Python - A computational Problem-solving Focus, Wiley India Edition	
2.	Wesley J. Chun (2016), Core Python Applications Programming, 3 <sup>rd</sup> Edition, Pearson Education	
<b>Reference Books</b>		
1.	Mark Lutz (2018), Learning Python Powerful Object-Oriented Programming, O'reilly Media, 5 <sup>th</sup> Edition.	
2.	Timothy A. Budd (2011), Exploring Python, Tata MCGraw Hill Education Private Limited, 1 <sup>st</sup> Edition.	
3.	John Zelle (2013), Python Programming: An Introduction to Computer Science, 2 <sup>nd</sup> Edition, Course Technology Cengage Learning Publications, ISBN 978- 1590282410	
<b>Web Resources (SWAYAM / NPTEL Courses)</b>		
1.	<a href="https://onlinecourses.swayam2.ac.in/cec24_cs01/course">https://onlinecourses.swayam2.ac.in/cec24_cs01/course</a>	
2.	<a href="https://onlinecourses.nptel.ac.in/noc24_cs57/preview">https://onlinecourses.nptel.ac.in/noc24_cs57/preview</a>	

Course Code	Course Name	Category	Hours / Week	Credit
24BIT15C	Digital Fundamental Architecture & Microprocessor	Core - II	5	4

### Course Objectives

This Course intends to cover:

- Different Number System, Digital Arithmetic and Logic Circuits.
- Various types of Microprocessor Architecture.

### Course Learning Outcomes

On the successful completion of the course, students will be able to

CLO	CLO Statements	Knowledge Level
CLO1	Understand the basics of digital systems and computing	K1, K2
CLO2	Apply the basics in digital circuits	K3
CLO3	Develop the various electronic circuits.	K3
CLO4	Understand the architecture and functionalities of Integrated Circuits.	K2
CLO5	Demonstrate an application or a working environment with Integrated Circuits and its Peripherals.	K2
<b>K1 - Remember; K2 - Understand; K3 - Apply.</b>		

### CLO-PLO Mapping

CLOs/PLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	2	3	1	2	2
CLO2	3	3	1	2	1
CLO3	3	2	2	1	1
CLO4	2	2	2	2	1
CLO5	3	2	3	2	2
<b>3 - Substantial (high)</b>		<b>2 - Moderate (medium)</b>		<b>1 - Slight (low)</b>	

**Core – II: Digital Fundamental Architecture and Microprocessor**

Unit	Content	No. of Hours
I	<b>Number Systems and Logic Gates:</b> Number systems - Binary, Octal, Decimal, Hexadecimal Number - Binary Arithmetic, Subtraction, Multiplication - One's and Two's Complements Arithmetic. <b>Codes:</b> Grey Code - Error Detecting and Correcting Codes. Logic Gates: AND, OR, NOT, NAND, NOR, and Exclusive-OR operations - Boolean algebra - Basic Laws.	15
II	<b>Combinational Circuits:</b> Standard representation for logic functions, K-map representation and simplification of logic functions using K-map, minimization of logical functions- Don't care conditions. Half Adders – Full Adder- Half Subtractors - Full Subtractors – Parallel Binary Adder - 4 Bit Binary Adder/Subtractor - BCD Adder – Multiplexer and Demultiplexer - Priority Encoders and Decoders - Digital comparator.	15
III	<b>Sequential Circuits:</b> SR flip flop, Clocked SR Flip Flop – JK Flip Flop – D Flip Flops - T Flip Flop - Applications of Flip Flops. Shift Registers and Its Types - Applications of shift Registers. Ring Counter - Ripple (Asynchronous) counters - Synchronous Counters - Up down Counter – Mod – 3 and Mod - 5 Counter – Decade Counter - Applications of Counters.	15
IV	<b>8085 Microprocessor:</b> Introduction – Block Diagram - Pin Diagram - 8085 Architecture, bus organization. Instruction Format – Instruction Set – Addressing Modes. Programming the 8085: Arithmetic and Logical Programs.	15
V	<b>Parallel and Serial Interfacing:</b> 8255A Programmable Peripheral Interfacing: Block Diagram, Pin Diagram, Modes of Operation: I/O and BSR. 8085 Interrupts - Architecture of Programmable Interrupt Controller 8259 — Architecture of 8254 Programmable Interval Timer / Counter. Direct Memory Access – 8237 DMA Controller. ADC Interfacing – DAC Interfacing.	15
<b>Total Hours</b>		<b>75</b>
<b>Text Books</b>		
1	Morris Mano (2022), Computer System Architecture, 3 <sup>rd</sup> Edition, Pearson Education. (Unit– I, II, III)	
2	Salivahanan S, Arivazhagan (2012), Digital Circuits and Design, 3 <sup>rd</sup> Edition, McGraw Hill Education.	
3	Ramesh Gaonkar (2019), Microprocessor Architecture, Programming and Application with the 808, 6 <sup>th</sup> Edition, Pearson International Publishing. (Unit - IV, V)	
<b>Reference Books</b>		
1	V K Puri (2017), Digital Electronics: Circuits and Systems, McGraw Hill Education.	
2	Badri Ram (2012) Advanced Microprocessor and Interfacing, McGraw Hill Education.	
<b>Web Resources (SWAYAM / NPTEL Courses)</b>		
1	<a href="https://onlinecourses.swayam2.ac.in/cec24_cs09/preview">https://onlinecourses.swayam2.ac.in/cec24_cs09/preview</a>	
2	<a href="https://onlinecourses.nptel.ac.in/noc24_ee46/preview">https://onlinecourses.nptel.ac.in/noc24_ee46/preview</a>	



**Part – III : Allied Courses**

(B.Sc. Computer Science / BCA / B.Sc. Information Technology / B.Sc. Computer Technology)

Course Code	Course Name	Category	Hours / Week	Credits
24BCS16A / 24BCA16A / 24BIT16A / 24BCT16A	Numerical Methods	Allied – I	4	3

**Course Objectives**

The course intends to cover

- The ability to use algorithms for approximation problems.

**Course Learning Outcomes**

On the successful completion of the course, students will be able to

CLO	CLO Statements	Knowledge Level
CLO1	Obtain numerical solutions of algebraic and transcendental equations.	K1
CLO2	Determine the numerical solutions of simultaneous linear equations using different methods	K2
CLO3	Compute the numerical solutions of differentiation of functions	K2
CLO4	Evaluate the definite integrals using numerical methods	K3
CLO5	Distinguish methods of Taylor series, Euler's, Modified Euler's and Runge Kutta methods to find solutions of differential equations.	K4
<b>K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze;</b>		

**CLO – PLO Mapping**

CLOs/PLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	2	2	2	1	2
CLO2	2	2	2	1	2
CLO3	2	2	2	1	2
CLO4	2	2	2	1	2
CLO5	1	2	2	2	1
<b>3 - Substantial (high)</b>		<b>2 - Moderate (medium)</b>		<b>1 - Slight (low)</b>	

**Allied – I : Numerical Methods**

Unit	Content	No. of Hours
I	<b>The Solution of Numerical Algebraic and Transcendental Equations:</b> Bisection method – Iteration Method – Convergence condition – Regula Falsi Method – Newton – Raphson method - Convergence Criteria – Order of Convergence.	12
II	<b>Solution of Simultaneous Linear Algebraic Equations:</b> Gauss elimination method – Gauss Jordan method– Gauss Jacobi method – Gauss Seidel method.	12
III	<b>Numerical Differentiation:</b> Newton’s forward Difference – Newton’s Backward Difference – Derivative using Stirling’s formula.	12
IV	<b>Numerical Integration:</b> Newton – Cote’s formula – Trapezoidal rule – Simpson’s 1/3 <sup>rd</sup> and 3/8 <sup>th</sup> rules.	12
V	<b>Numerical Solution of Ordinary Differential Equation:</b> Taylor series method – Euler’s method –Modified Euler’s method – Runge Kutta method (Second &fourth order Runge Kutta method only).	12
<b>Total Hours</b>		<b>60</b>
<b>Text Book</b>		
	P. Kandasamy, K.Thilagavathy & K. Gunavathy (2007). Numerical methods, S. Chand and Company Ltd, New Delhi.	
1.	Unit I : Chapter 3 : Section 3.1 – 3.4 Unit II : Chapter 4 : Section 4.1, 4.2, 4.8, 4.9 Unit III: Chapter 9 : Section 9.1 – 9.4 Unit IV: Chapter 9 : Section 9.7 – 9.9, 9.13, 9.14 Unit V: Chapter 11 : Section 11.5, 11.6, 11.9, 11.11- 11.13	
<b>Reference Books</b>		
1.	M.K. Venkataraman(1999). Numerical Methods in Science and Engineering, National Publishing company.	
2.	K. Sankara Rao(2018), Numerical Methods for Scientists and Engineers, Prentice Hall India	
3.	S.S. Sastry (2006). Introductory Methods of Numerical Analysis (4 <sup>th</sup> ed.), Prentice Hall of India Pvt. Ltd.,	
<b>Web Resources (Swayam / NPTEL)</b>		
1.	<a href="https://archive.nptel.ac.in/courses/111/107/111107105/">https://archive.nptel.ac.in/courses/111/107/111107105/</a>	

**Components for Internal Assessment and  
Distribution of Marks for CIA and ESE (Theory)**

Max Marks	Marks for		Components for CIA									
	CIA	ESE	CIA – I		CIA – II		Best of CIA-I & CIA-II	Model		Attendance	Active Engagement	Total
100	25	75	Actual	Weightage	Actual	Weightage	Weightage	Actual	Weightage	5	5	25
			50	5	50	5	5	75	10			

**Question Paper Pattern**

Component	Duration in Hrs.	Section A			Section B			Section C			Total
		Type of question	No. of questions	Marks	Type of question	No. of questions	Marks	Type of question	No. of questions	Marks	
CIA – I & II	2	MCQ	8	8x1=8	Either or	3	3x6=18	Either or	3	3x8=24	50
Model Exam / ESE	3	MCQ	10	10x1=10	Either or	5	5x5=25	Either or	5	5x8=40	75

**Components for Internal Assessment and Distribution of Marks for CIA (Lab)**

Max Marks	Marks for		Components for CIA							
	CIA	ESE	Test – I		Test - II		Model		Observation	Total
100	40	60	Actual	Weightage	Actual	Weightage	Actual	Weightage	5	40
			50	10	50	10	60	15		

**Examination Pattern**

Component	Duration in Hrs.	No. of experiments	Marks			Weightage
			Practical	Record	Total	
Test – I	1	1	50	-	50	10
Test – II	1	1	50	-	50	10
Model	3	2	60	-	60	15
ESE	3	2	50	10	60	-

**Part – IV : Foundation Courses**  
(All the Undergraduate Programmes)

Course Code	Course Name	Category	Hours / Week	Credits
24ENV1FC	Environmental Studies	FC- I	2	2

Unit	Content
I	The Multidisciplinary nature of environmental studies Definition; Scope and importance, Need for public awareness.
II	<p><b>Natural Resources:</b> Renewable and non-renewable resources: Natural resources and associated problems.</p> <ul style="list-style-type: none"> <li>- Forest resources: Use and Over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forests and tribal people.</li> <li>- Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams benefits and problems.</li> <li>- Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies.</li> <li>- Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.</li> <li>- Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources, Case studies.</li> <li>- Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification.</li> </ul> <p>Role of an individual in conservation of natural resources. Equitable use of resources for sustainable lifestyles.</p>
III	<p><b>Ecosystems</b></p> <ul style="list-style-type: none"> <li>- Concept of an ecosystem.</li> <li>- Structure and function of an ecosystem.</li> <li>- Producers, consumers and decomposers.</li> <li>- Energy flow in the ecosystem.</li> <li>- Ecological succession.</li> <li>- Food chains, food webs and ecological pyramids.</li> <li>- Introduction, types, characteristic features, structure and function of the following ecosystem: -                             <ol style="list-style-type: none"> <li>a. Forest ecosystem</li> <li>b. Grassland ecosystem</li> <li>c. Desert ecosystem</li> <li>d. Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries).</li> </ol> </li> </ul>

Unit	Content
IV	<p><b>Biodiversity and its Conservation</b></p> <ul style="list-style-type: none"> <li>- Introduction-Definition: genetic, species and ecosystem diversity.</li> <li>- Bio geographical classification of India.</li> <li>- Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values.</li> <li>- Biodiversity at global, National and local levels.</li> <li>- India as a mega-diversity nation.</li> <li>- Hot-spots of biodiversity.</li> <li>- Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts.</li> <li>- Endangered and endemic species of India.</li> <li>- Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.</li> </ul>
V	<p><b>Environmental Pollution Definition</b></p> <ul style="list-style-type: none"> <li>- Causes, effects and control measures of: -                             <ol style="list-style-type: none"> <li>a. Air pollution</li> <li>b. Water pollution</li> <li>c. Soil pollution</li> <li>d. Marine pollution</li> <li>e. Noise pollution</li> <li>f. Thermal pollution</li> <li>g. Nuclear hazards</li> </ol> </li> <li>- Solid waste Management: Causes, effects and control measures of urban and industrial wastes.</li> <li>- Role of an individual in prevention of pollution.</li> <li>- Pollution case studies.</li> <li>- Disaster management: floods, earthquake, cyclone and landslides.</li> </ul>
VI	<p><b>Social Issues and the Environment</b></p> <ul style="list-style-type: none"> <li>- From Unsustainable to Sustainable development.</li> <li>- Urban problems related to energy.</li> <li>- Water conservation, rain water harvesting, watershed management.</li> <li>- Resettlement and rehabilitation of people; its problems and concerns. Case studies.</li> <li>- Environmental ethics: Issues and possible solutions.</li> <li>- Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case studies.</li> <li>- Wasteland reclamation.</li> <li>- Consumerism and waste products.</li> <li>- Environment Protection Act.</li> <li>- Air (Prevention and Control of Pollution) Act.</li> <li>- Water (Prevention and Control of Pollution) Act.</li> <li>- Wildlife Protection Act. - Forest Conservation Act.</li> <li>- Issues involved in enforcement of environmental legislation.</li> <li>- Public awareness.</li> </ul>

Unit	Content
VII	<b>Human Population and the Environment</b> <ul style="list-style-type: none"> <li>- Population growth, variation among nations.</li> <li>- Population explosion-Family welfare Programme.</li> <li>- Environment and human health.</li> <li>- Human Rights.</li> <li>- Value Education.</li> <li>- HIV/AIDS.</li> <li>- Women and Child Welfare.</li> <li>- Role of information Technology in Environment and human health.</li> <li>- Case Studies.</li> </ul>
VIII	<b>Field Work (Practical).</b> <ul style="list-style-type: none"> <li>- Visit to a local area to document environmental assets-river/forest/grassland/ hill/mountain.</li> <li>- Visit to a local polluted site-Urban/Rural/Industrial/Agricultural.</li> <li>- Study of common plants, insects, birds.</li> <li>- Study of simple ecosystems-pond, river, hill slopes, etc.</li> </ul>
<b>Total Hours. 30</b>	

**Web Resources**

1.	<a href="https://www.ugc.gov.in/oldpdf/modelcurriculum/env.pdf">https://www.ugc.gov.in/oldpdf/modelcurriculum/env.pdf</a>
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**Components for Internal Assessment and  
Distribution of Marks for CIA (Theory)**

Max Marks	Marks for		Components for CIA							
	CIA	ESE	CIA – I		CIA – II		Best of CIA-I & CIA-II	Model		Total (Best + Model)
50	50	-	Actual	Weightage	Actual	Weightage	Weightage	Actual	Weightage	50
			50	25	50	25	25	50	25	

**Question Paper Pattern**

Duration in Hrs.	Mode of Exam	Type of Questions	No. of Questions	Marks
2	Offline	Open Choice	5 (Out of 8)	5 x 10=50

**Part – IV : Ability Enhancement Compulsory Courses**  
(All the Undergraduate Programmes)

Course Code	Course Name	Category	Hours/Week	Credits
24QUA1AE	Quantitative Aptitude	AECC - I	2	2

### Course Objectives

The course intends to cover

- Basic concepts of numbers, time and work, interests, data representation and graphs
- Concepts of permutation, probability, discounts, percentage & profit loss.

### Course Learning Outcomes

On the successful completion of the course, students will be able to

CLO	CLO Statements	Knowledge Level
CLO1	Remember and Understand the concepts of numbers and average	K1, K2
CLO2	Understand about percentage and apply profit & loss related processing.	K2, K3
CLO3	To understand the concepts of time and work and interest calculations.	K2
CLO4	To understand about the concepts of permutation, combination and probability.	K2
CLO5	Understand , Apply and analyze the concept of problem solving involved in graphs and age.	K2,,K3,K4
<b>K1 - Remember;      K2 - Understand; K3 - Apply; K4 -Analyze</b>		

### Ability Enhancement Compulsory Course - I: Quantitative Aptitude

Unit	Content	No. of Hours
I	Numbers - Simplification - BODMAS rule - Algebraic formulas - Decimal fractions - Square root and cube roots - Surds and indices - Divisibility rules - HCF and LCM - same remainder - different remainder - application problems – average – equation - mistaken value – replacement - including/excluding.	6
II	Percentage - increase/decrease – net change – salary – election – marks – consumption - population / machine - profit and loss - profit and loss % - finding cp and sp - profit=loss - same product cp and sp with percentage – discount - ratio and proportion - divided into parts - based on numbers - increase/decrease/ income / expenditure – coins – partnership.	6
III	Time-and-work - individual/combined - alternative days - remaining work - efficiency based - amount split - chain rule - group of male and female or boys - pipes and cistern - finding time - efficiency based – alternative - remaining part - capacity of the tank - simple interest - finding principal - rate of interest – amount -time period - doubles or triples - compound interest - finding rate - finding time, principal - doubles or triples - difference between SI and CI.	6
IV	Permutation - finding value - vowels come together - vowel never comes together - some letters come together - no two vowels come together - vowels in odd/even places - based on repetition - circular permutation – application – combination - finding value and application – probability – coins - dice-cards - balls and miscellaneous problems - odd man out and number series.	6
V	Clock - finding angle - reflex angle - gain or loss – calendars - finding particular day - data interpretation - bar chart - line chart - pie chart – table – combined – ages ratio - twice or thrice - addition /subtraction - family based - problems on numbers - equations.	6
<b>Total Hours</b>		<b>30</b>

#### Text Book

1. R.S. Aggarwal , Quantitative Aptitude, S.Chand & Company Ltd.,

#### Reference Book

1. Ashish Arora, Quantitative Aptitude.

#### Web Resources

1. <https://www.javatpoint.com/aptitude/quantitative>
2. <https://www.indiabix.com/aptitude/questions-and-answers/>



**Components for and Distribution of Marks for ESE (Theory)****Ability Enhancement Compulsory Course(AECC)**

Duration in Hrs.	Mode of exam	Type of questions	No. of questions	Marks
2	Online	MCQ	50	50x1=50

# Semester 2

Course Code	Course Name	Category	Hours/ Week	Credit
24TAM21L	Tamil – II	Language - II	4	3

### Course Learning Outcomes

On the successful completion of the course, students will be able to

CLO	CLO Statements	Knowledge Level
CLO1	அற இலக்கியங்கள் வழி வாழ்வியல் ஒழுக்கங்களைக் கற்றுத் தருதல்.	K1, K2
CLO2	பக்தி இலக்கியங்கள் வழி பக்தி நெறிகளை உணர்த்துதல்.	K2
CLO3	தமிழில் உரைநடை இலக்கியப் படைப்பாளர்களின் சிந்தனைகளை எடுத்துரைத்தல்.	K3
CLO4	தமிழ் இலக்கிய வரலாற்றில் அற இலக்கியம் மற்றும் உரைநடையின் தாக்கம் குறித்து அறிதல்.	K1, K3
CLO5	பிழையின்றி எழுத இலக்கணங்களைக் கற்றுத் தருதல்.	K2, K3
<b>K1 - Remember; K2 - Understand; K3 – Apply</b>		

## Part – I: Tamil – II

Unit	Content	No. of Hours
I	<p>(அறம்)</p> <ol style="list-style-type: none"> <li>திருக்குறள் <ul style="list-style-type: none"> <li>புகழ்</li> <li>வினை செயல்வகை</li> <li>நெஞ்சொடு கிளத்தல்</li> </ul> </li> <li>திரிகடுகம்(தேர்ந்தெடுக்கப்பட்ட 10 பாடல்கள்)</li> <li>பழமொழி நானூறு(தேர்ந்தெடுக்கப்பட்ட 10 பாடல்கள்)</li> </ol>	14
II	<p>(பக்தி)</p> <ol style="list-style-type: none"> <li>அபிராமி அந்தாதி( 10 பாடல்கள்) - அபிராமி பட்டர்</li> <li>உமர்கயாம் பாடல்கள் (தனிப்பாடல்கள்) - கவிமணி தேசிய விநாயகம் பிள்ளை</li> <li>முத்துக்குமாரசாமி பிள்ளைத்தமிழ்(தாலப் பருவம்) – குமரகுருபரர்</li> <li>இயேசுகாவியம் - மலைப்பொழிவு - கண்ணதாசன்</li> <li>சித்தர் பாடல்கள் - சிவவாக்கியர் பாடல்</li> </ol>	14
III	<p>(கலை மற்றும் பண்பாடு )</p> <ol style="list-style-type: none"> <li>அறம் எனப்படுவது - அமுதன்</li> <li>ஏட்டில் எழுதா இலக்கியம் - ஓளவை துரைச்சாமி</li> <li>கீழடி - தொல்லியல் துறை, வெளியீடு</li> <li>மனம் எனும் சொர்க்கவாசல் - டாக்டர் எம்.எஸ்.உதயமூர்த்தி</li> <li>ஆளுமைத் திறன் - அறிவுக்கதிர் (அரசுப்பணி சிறப்பிதழ்)</li> </ol>	12
IV	<p>(இலக்கிய வரலாறு)</p> <ol style="list-style-type: none"> <li>பதினெண் கீழ்க்கணக்கு நூல்கள்</li> <li>உரைநடையின் தோற்றமும் வளர்ச்சியும்</li> </ol>	10
V	<p>(இலக்கணம்)</p> <ol style="list-style-type: none"> <li>சொல்லின் வகைகள்</li> <li>வேற்றுமைத் தொகைகள்</li> <li>பயிற்சிக்குரியன:(விண்ணப்பங்கள், மடல்கள் எழுதச் செய்தல்)</li> <li></li> </ol>	10
<b>Total Hours</b>		<b>60</b>

**Reference Books**

1	முத்துக்குமாரசாமி பிள்ளைத்தமிழ்,(2021) கமலா முருகன், சாரதா பதிப்பகம்
2	இயேசு காவியம், கவிஞர் கண்ணதாசன்,(2006) கலைக்காவிரி பதிப்பகம்
3	உரைகளும் உரையாசிரியர்களும்,(2013) தி ச நடராசன் நியூ செஞ்சுரி புக் ஹவுஸ்
4	அபிராமி அந்தாதி, முனைவர் சி சேதுராமன்,(2010) நியூ செஞ்சுரி புக் ஹவுஸ்
5	புதிய வெளிச்சத்தில் தமிழ் இலக்கிய வரலாறு, முனைவர் க பஞ்சாங்கம், (2017) அன்னம் வெளியீட்டு
6	தமிழ் இலக்கிய வரலாறு, மு வரதராசனார்,(2021) சாகித்ய அகாடமி பதிப்பு
7	தமிழ் உரைநடை வரலாறு, வி செல்வநாயகம்,(2003) அடையாளம் பதிப்பகம்
8	தமிழ் இலக்கிய வரலாறு, முனைவர் கா கோ வேங்கடராமன்,(2010) கலையக வெளியீடு
9	எண்ணங்கள் - டாக்டர் எம் எஸ் உதயமூர்த்தி,(2016) வெளியீடு: கங்கை புத்தக நிலையம், சென்னை
10	அடோன் தமிழ் இலக்கணம், புலவர் பொன்மணிமாறன்,(2011) அருண் பப்ளிஷிங்

**Part – II : English - II**  
(All the Undergraduate Programmes)

Course Code	Course Name	Category	Hours/ Week	Credits
24ENG22L	English-II	Part - II	4	3

### Course Objectives

The course intends to cover

- The literary elements in poetry.
- The critical contemplation and writing in styles of prose texts.
- The modernist techniques and ethics in the narratives of short stories.
- The interpersonal skills essential in the work environment.

### Course Learning Outcomes

On the successful completion of the course, students will be able to

CLO	CLO Statements	Knowledge Level
CLO1	Identify the common techniques underlying free verse and traditional forms of poetry for crafting poems.	K1
CLO2	Understand humour in prose texts psychologically to master the oratory skills.	K2
CLO3	Employ empathy and morale in diplomatic Day-to-day circumstances.	K3
CLO4	Strengthen the writing skills for documentation.	K3
CLO5	Persist flexibility and mobility in the sequel LSRW.	K3
<b>K1 - Remember; K2 - Understand; K3 - Apply</b>		

**Part - II: English - II**

<b>Unit</b>	<b>Content</b>	<b>No. of Hours</b>
I	<b>Poetry: Motherhood</b> 1. My Grand Mother's House – Kamala Das 2. Of mother, among others things – A.K Ramanujam 3. Night of the Scorpion – Nissim Ezekiel	12
II	<b>Prose: Humour</b> 1. With The Photographer – Stephen Leacock 2. Travel by Train – J.B.Priestley 3. On Forgetting – Robert Lynd	12
III	<b>Short Stories: Integrity</b> 1. The taxi driver – K.S. Duggal 2. A Retrieved Reformation- O Henry 3. Kabuliwala - Rabindranath Tagore	12
IV	<b>Language Competency: Vocabulary</b> 1. Homonyms, Homophones, Homographs Portmanteau words 2. Verbs and Tenses, Subject Verb Agreement 3. Error correction Vocabulary : Synonyms, Antonyms, Word Formation	12
V	<b>English for Communication</b> 1. Listening with courtesy and adding ideas and giving opinions during the meeting and making concluding remarks 2. Participating in a meeting: face to face and online 3. Reading news and weather reports 4. Preparing first drafts of short assignments	12
<b>Total Hours</b>		<b>60</b>
<b>Text Books</b>		
1.	Ezekiel Nissim, 1989 .Collected Poems 1952-1988. Oxford University Press.	
2.	Hewings, M. (2000). Advanced English Grammar. Cambridge. University Press.	
<b>Reference Books</b>		
1.	Bakshi, S.P. & Sharma, R. (2019). Descriptive English. Arihant Publications (India) Ltd.	
2.	Cameron S & Dempsey L. (2019). The Reading Book: A Complete Guide to Teaching Reading. S & L. Publishing.	
3.	Sherman B. (2014) Skimming and Scanning Techniques. Liberty University Press.	
<b>Web Resources (Swayam / NPTEL)</b>		
1.	<a href="https://nptel.ac.in/courses/109103020">https://nptel.ac.in/courses/109103020</a>	

Course Code	Course Name	Category	Hours /Week	Credit
24BIT23C	Java Programming	Core -III	5	4

### Course Objectives

This Course intends to cover:

- Fundamentals of Object-Oriented Programming in Java.
- AWT controls, Event Handling, Swing and Graphical User Interface (GUI) concepts and Spring Boot.

### Course Learning Outcomes

On the successful completion of the course, students will be able to

CLO	CLO Statements	Knowledge Level
CLO1	Remember object-oriented features to build simple applications.	K1
CLO2	Understand the concept of Inheritance, Packages, Interfaces and Exception Handling.	K2
CLO3	Apply multithreaded programming and file handling concepts.	K3
CLO4	Understand the fundamental concepts of AWT controls, layouts and events to demonstrate the user-driven interactive applications	K2, K3
CLO5	Develop GUI Applications using Swing in Java, develop simple Application using Spring Boot	K3
<b>K1-Remember; K2 - Understand; K3 – Apply</b>		

### CLO-PLO Mapping

CLOs/PLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	3	2	1	2	2
CLO2	3	1	2	1	2
CLO3	1	-	2	2	2
CLO4	2	2	2	2	2
CLO5	1	2	-	2	2
<b>3 - Substantial (high)</b>		<b>2 - Moderate (medium)</b>		<b>1 - Slight (low)</b>	



**Core – III: Java Programming**

Unit	Content	No. of Hours
I	<b>Introduction:</b> Review of Object-Oriented concepts – History of Java - Java buzzwords - JVM architecture - Datatypes – Variables - Scope and lifetime of variables – arrays – operators – control statements – type conversion and casting – Simple Java program – constructors – methods – Static Block - Static Data – Static Method String and String Buffer Classes.	15
II	<b>Inheritance:</b> Basic concepts - Types of inheritance - Member access rules - Usage of this and Super keyword - Method Overloading - Method overriding - Abstract classes - Dynamic method dispatch - Usage of final keyword. Packages: Definition - Access Protection - Importing Packages - Interfaces- Definition – Implementation – Extending. Exception Handling: try –catch - throw - throws – finally – Built–in exceptions - Creating own Exception classes.	15
III	<b>Multithreaded Programming:</b> Thread Class - Runnable interface - Synchronization – Using synchronized methods – Using synchronized statement - Interthread Communication – Deadlock. I/O Streams: Concepts of streams - Stream classes - Byte and Character stream - Reading console Input and Writing Console output - File Handling.	15
IV	<b>AWT Controls:</b> The AWT class hierarchy - user interface components - Labels - Button - Text Components - Check Box - Check Box Group - Choice - List Box - Panels – Scroll Pane - Menu - Scroll Bar. Working with Frame class - Color - Fonts and layout managers - Event Handling - Events – Event sources - Event Listeners - Event Delegation Model (EDM) - Handling Mouse and Keyboard Events - Adapter classes - Inner classes.	15
V	<b>Swing:</b> Introduction to Swing - Hierarchy of swing components. Containers-Top level containers - JFrame - JWindow - JDialog - JPanel - JButton – JToggleButton - JCheckBox - JRadioButton - JLabel, JTextField - JTextArea - JList - JComboBox - JScrollPane. Spring Boot:Fundamentals of Spring Boot-Spring vs Spring Boot-Spring Boot Architecture-Develop Spring Boot Application step by step-Run Spring Boot Application-Creating first Spring Boot application	15
<b>Total Hours</b>		<b>75</b>
<b>Text Books</b>		
1.	Herbert Schildt (2017), The Complete Reference, Tata McGraw Hill, New Delhi, 9 <sup>th</sup> Edition. (Unit – I, II, III, IV, V)	
2.	E.Balagurusamy (2023), Programming with Java, Tata McGraw Hill, New Delhi, 7 <sup>th</sup> Edition.	
3	Ashish Sarin, J. Sharma, (2017), Getting Started with Spring Framework, CreateSpace Independent Publishing Platform.	
<b>Reference Books</b>		
1.	Y.Daniel Liang (2018), Introduction to Java Programming, 10 <sup>th</sup> Edition, Pearson Education India.	
2.	Kathy Sierra, Bert Bates, Trisha Gee (2022), Head First Java. O.Reilly Publications, 3 <sup>rd</sup> Edition.	
<b>Web Resources (Swayam / NPTEL Courses)</b>		
1.	<a href="https://onlinecourses.nptel.ac.in/noc20_cs58/preview">https://onlinecourses.nptel.ac.in/noc20_cs58/preview</a>	
2.	<a href="https://onlinecourses.nptel.ac.in/noc24_cs40/preview">https://onlinecourses.nptel.ac.in/noc24_cs40/preview</a>	

Course Code	Course Name	Category	Hours /Week	Credit
24BIT24P	Lab: Java Programming	Core Lab -II	4	2

S No.	List of Programs
1	Basic Java programs.
2	Java program that prompts the user for an integer and then prints out all the prime numbers up to that Integer.
3	Java program to multiply two given matrices.
4	Java program that displays the number of characters, lines, and words in a text.
5	Generate random numbers between two given limits using Random class and print messages according to the range of the value generated.
6	Java program to do String Manipulation using Character Array and perform the following string operations:- a.) String length b.) Finding a character at a particular position c.) Concatenating two strings.
7	Java program to perform the following string operations using String class: a.) String Concatenation b.) Search a substring c.) To extract substring from the given string.
8	Java program to perform string operations using the String Buffer class: a.) Length of a string b.) Reverse a string c.) Delete a substring from the given string
9	Java program that implements a multi-thread application that has three threads. The first thread generates a random integer every 1 second and if the value is even, the second thread computes the square of the number and prints. If the value is odd, the third thread will print the value of the cube of the number.
10	Java threading program that uses the same method asynchronously to print the numbers 1 to 10 using Thread1 and to print 90 to 100 using Thread2.
11	Java Program to demonstrate the use of the following exceptions. a) ArithmeticException b) NumberFormatException c) ArrayIndexOutOfBoundsException d) NegativeArraySizeException
12	Java program that reads on file name from the user, then displays information about whether the file exists, whether the file is readable, whether the file is writable, the type of file, and the length of the file in bytes.
13	Java program to accept a text and change its size and font. Include bold italic options. Use frames and controls.
14	Java program that handles all mouse events and shows the event name at the center of the window when a mouse event is fired. (Use adapter classes).

S No.	List of Programs
15	Java program that works as a simple calculator. Use a grid layout to arrange buttons for the digits and for the +, -, *, and % operations. Add a text field to display the result. Handle any possible exceptions like divide by zero.
16	Java program that simulates a traffic light. The program lets the user select one of three lights: red, yellow, or green with radio buttons. On selecting a button, an appropriate message with “stop” or “ready” or “go” should appear above the buttons in a selected color. Initially there is no message shown.
<b>Total Hours</b>	
<b>60</b>	
<b>Text Books</b>	
1.	Herbert Schildt (2017), The Complete Reference, Tata McGraw Hill, New Delhi, 9 <sup>th</sup> Edition.
2.	E. Balagurusamy (2023), Programming with Java, Tata McGraw Hill, New Delhi, 7 <sup>th</sup> Edition.
<b>Reference Books</b>	
1.	Cay S. Horstmann (2007), Gary Cornell, Core Java, Volume I– Fundamentals, Prentice Hall, 8 <sup>th</sup> Edition.
2.	Kathy Sierra, Bert Bates, Trisha Gee (2022), Head First Java, (Grayscale Indian Edition) O’Reilly Publications, 3 <sup>rd</sup> Edition.
<b>Web Resources (Swayam / NPTEL Courses)</b>	
1.	<a href="https://onlinecourses.nptel.ac.in/noc20_cs58/preview">https://onlinecourses.nptel.ac.in/noc20_cs58/preview</a>
2.	<a href="https://onlinecourses.nptel.ac.in/noc24_cs40/preview">https://onlinecourses.nptel.ac.in/noc24_cs40/preview</a>

Course Code	Course Name	Category	Hours / Week	Credit
24BIT25C	Operating Systems	Core-IV	5	4

### Course Objectives

This Course intends to cover:

- Basic Operating System concepts.
- Process concepts, Deadlock and Memory management.
- Scheduling algorithms, devices and information management.

### Course Learning Outcomes

On the successful completion of the course, students will be able to

CLO	CLO Statements	Knowledge Level
CLO1	Define the process concepts and its lifecycle in operating system.	K1
CLO2	Understand the Asynchronous concurrent process and algorithms.	K2
CLO3	Understand the deadlock detection, prevention and recovery using algorithms.	K2
CLO4	Apply the knowledge of job Scheduling Algorithms to make the effective utilization of CPU	K3
CLO5	Apply memory management strategies to enhance system efficiency.	K3
<b>K1 - Remember; K2 - Understand; K3 - Apply</b>		

### CLO-PLO Mapping

CLOs/PLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	3	2	1	2	2
CLO2	3	1	2	1	1
CLO3	3	2	1	1	1
CLO4	2	2	2	2	2
CLO5	2	2	2	1	2
<b>3 - Substantial (high)</b>		<b>2 - Moderate (medium)</b>		<b>1 - Slight (low)</b>	

## Core –IV: Operating Systems

Unit	Content	No. of Hours
I	<b>Introduction:</b> Operating system, history (1990s to 2000 and beyond), distributed computing, parallel computation- Process concepts- Definition of process, process states- Life cycle of a process, process management- process state transitions, process control block (PCB), process operations, suspend and resume, context switching, Interrupts - Interrupt processing, interrupt classes, inter-process communication - signals, message passing.	15
II	<b>Asynchronous concurrent processes:</b> Mutual exclusion - critical section, mutual exclusion primitives, implementing mutual exclusion primitives, Peterson 's algorithm- software solutions to the mutual Exclusion Problem- n-thread mutual exclusion- Lamport Bakery Algorithm- Semaphores – Mutual exclusion with Semaphores, thread synchronization with semaphores- counting semaphores- implementing semaphores - Concurrent programming - Monitors, message passing.	15
III	<b>Deadlock and indefinite postponement:</b> Resource concepts, four necessary conditions for deadlock- deadlock prevention- deadlock avoidance and Dijkstra 's Banker 's algorithm- deadlock detection- deadlock recovery.	15
IV	<b>Job and processor scheduling:</b> Scheduling levels- scheduling objectives- scheduling criteria- preemptive vs non-preemptive scheduling- interval timer or interrupting clock- priorities- scheduling algorithms - FIFO scheduling- RR scheduling- quantum size- SJF scheduling- SRT scheduling- HRN scheduling- multi-level feedback queues-Fair share scheduling.	15
V	<b>Real Memory organization and Management:</b> Memory organization- Memory management- Memory hierarchy- Memory management strategies-contiguous vs non-contiguous memory allocation- single user contiguous memory allocation- fixed partition multiprogramming - variable partition multiprogramming- Memory swapping- Virtual Memory organization - virtual memory basic concepts, multilevel storage organization- block mapping- paging basic concepts- segmentation- paging-segmentation systems- Virtual Memory Management - Demand Paging- Page replacement strategies.	15
<b>Total Hours</b>		<b>75</b>
<b>Text Books</b>		
1.	H.M.Deitel (2011), Operating Systems, 3 <sup>rd</sup> Edition, Pearson Education Asia. (Unit– I, II, III, IV, V)	
2.	Andrew Tanenbaum (2010), Modern Operating Systems, Pearson Education.	
<b>Reference Books</b>		
1.	William Stallings (2012), Operating System: Internals and Design Principles, 7 <sup>th</sup> Edition, Prentice-Hall of India.	
2.	Avi Silberschatz, Peter Baer Galvin, Greg Gagne (2012), Operating Systems Concepts, 9 <sup>th</sup> Edition, John Wiley & Sons (ASIA) Pvt Ltd.	
<b>Web Resources (Swayam/ NPTEL Courses)</b>		
1.	<a href="https://onlinecourses.nptel.ac.in/noc21_cs88/preview">https://onlinecourses.nptel.ac.in/noc21_cs88/preview</a>	
2.	<a href="https://onlinecourses.nptel.ac.in/noc21_cs72/preview">https://onlinecourses.nptel.ac.in/noc21_cs72/preview</a>	

## Part – III : Allied Courses

(B.Sc. Computer Science / BCA / B.Sc. Information Technology / B.Sc. Computer Technology)

Course Code	Course Name	Category	Hours / Week	Credits
24BCS26A / 24BCA26A / 24BIT26A / 24BCT26A	Discrete Mathematics	Allied – II	4	3

### Course Objectives

The course intends to cover

- The fundamental concepts and tools in discrete mathematics with emphasis on their applications to computer science.

### Course Learning Outcomes

On the successful completion of the course, students will be able to

CLO	CLO Statements	Knowledge Level
CLO1	Formulate the basic terminology of sets.	K1
CLO2	Design the operations with relations.	K2
CLO3	Apply FSA to find a solution for a computer based system.	K3
CLO4	Apply the concepts of Connectives and tautological implications in data analysis.	K3
CLO5	Evaluate the basic terminology of graph theory.	K3
K1 - Remember; K2 - Understand; K3 - Apply		

### CLO – PLO Mapping

CLOs/PLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	3	3	2	1	3
CLO2	2	1	1	3	3
CLO3	2	3	2	1	2
CLO4	3	3	2	1	3
CLO5	3	1	3	2	2
3 - Substantial (high)		2 - Moderate (medium)		1 - Slight (low)	

**Allied – II : Discrete Mathematics**

Unit	Content	No. of Hours
I	<b>Set Theory:</b> -Set & its Elements-Set Description-Types of sets-Venn- Euler Diagrams- Set operations & Laws of set theory-Fundamental products-partitions of sets-minsets- Algebra of sets and Duality-Inclusion and Exclusion principle.	12
II	<b>Relations:</b> Binary Relations – Set operation on relations-Types of Relations – Partial order relation – Equivalence relation – Composition of relations.	12
III	<b>Languages:</b> Operations on languages – Regular Expressions and regular languages – Grammar – Types of grammars – Finite state machine – Finite – State automata.	12
IV	<b>Mathematical Logic:</b> Propositional calculus –Basic logical operations-Tautologies-Contradiction-Argument-Method of proof- Predicate calculus.	12
V	<b>Graph Theory:</b> Basic terminology – paths, cycle & Connectivity – Sub graphs – Types of graphs – Representation of graphs in computer memory - Trees – Properties of trees – Binary trees – traversing Binary trees – Computer Representation of general trees.	12
<b>Total Hours</b>		<b>60</b>
<b>Text Book</b>		
1.	J.K. Sharma, (2022). Discrete Mathematics(Ed.2), Macmillan India Ltd. Unit I : Chapter 1 : Section 1.1 – 1.7, 1.9,1.10,1.12,1.14 Unit II : Chapter 3 : Section 3.3 – 3.7, 3.9, 3.11 Unit III: Chapter 15 : Section 15.3 – 15.7 Unit IV: Chapter 12 : Section 12.1 – 12.3, 12.8 – 12.12, 12.14 Unit V: Chapter 9 : Section 9.1 – 9.5, 9.8 Chapter 10 : Section 10.1 -10.3, 10.6, 10.8	
<b>Reference Books</b>		
1.	J.P. Tremblay, R. Manohar, (2002). Discrete Mathematics Structures with Applications to Computer Science,, McGraw Hill International Edition.	
2.	M.K. Venkataraman., N. Sridharan. & N. Chandarasekaran, (2004). Discrete Mathematics, National Publishing Company, Chennai.	
<b>Web Resources (Swayam / NPTEL)</b>		
1.	<a href="https://archive.nptel.ac.in/courses/111/106/111106086/">https://archive.nptel.ac.in/courses/111/106/111106086/</a>	

**Components for Internal Assessment and  
Distribution of Marks for CIA and ESE (Theory)**

Max Marks	Marks for		Components for CIA									
	CIA	ESE	CIA – I		CIA – II		Best of CIA-I & CIA-II	Model		Attendance	Active Engagement	Total
100	25	75	Actual	Weightage	Actual	Weightage	5	Actual	Weightage	5	5	25
			50	5	50	5		75	10			

**Question Paper Pattern**

Component	Duration in Hrs.	Section A			Section B			Section C			Total
		Type of question	No. of questions	Marks	Type of question	No. of questions	Marks	Type of question	No. of questions	Marks	
CIA – I & II	2	MCQ	8	8x1=8	Either or	3	3x6=18	Either or	3	3x8=24	50
Model Exam / ESE	3	MCQ	10	10x1=10	Either or	5	5x5=25	Either or	5	5x8=40	75

**Components for Internal Assessment and Distribution of Marks for CIA (Lab)**

Max Marks	Marks for		Components for CIA							
	CIA	ESE	Test – I		Test - II		Model		Observation	Total
100	40	60	Actual	Weightage	Actual	Weightage	Actual	Weightage	5	40
			50	10	50	10	60	15		

**Examination Pattern**

Component	Duration in Hrs.	No. of experiments	Marks			Weightage
			Practical	Record	Total	
Test – I	1	1	50	-	50	10
Test – II	1	1	50	-	50	10
Model	3	2	60	-	60	15
ESE	3	2	50	10	60	-



## Part – IV : Foundation Courses

(All the Undergraduate Programmes)

Course Code	Course Name	Category	Hours / Week	Credits
24HUM2FC	Human Rights	FC - II	2	2

Unit	Content
I	<p><b>Concept of Human Values, Value Education Towards Personal Development</b>                      Aim of Education and Value Education; Evolution of Value Oriented Education; Concept of Human Values; Types of Values; Components of Value Education.</p> <p><b>Personal Development:</b>                      Self-analysis and Introspection; Sensitization towards Gender Equality, Physically Challenged, Intellectually Challenged. Respect to - Age, Experience, Maturity, Family Members, Neighbors, Co-workers.                      Character Formation towards Positive Personality:                      Truthfulness, Constructively, Sacrifice, Sincerity, Self-Control, Altruism, Tolerance, Scientific Vision.</p>
II	<p><b>Value Education Towards National and Global Development</b>  <b>National and International Values:</b>                      Constitutional or National Values - Democracy, Socialism, Secularism, Equality, Justice, Liberty, Freedom, and Fraternity.                      Social Values - Pity and Probity, Self-Control, Universal Brotherhood.                      Professional Values - Knowledge Thirst, Sincerity in Profession, Regularity, Punctuality, and Faith.                      Religious Values - Tolerance, Wisdom, Character.                      Aesthetic Values - Love and Appreciation of Literature and Fine Arts and Respect for the Same.                      National Integration and International Understanding.</p>
III	<p><b>Impact of Global Development on Ethics and Values</b>                      Conflict of Cross-Cultural Influences, Mass Media, Cross-Border Education, Materialistic Values, Professional Challenges, and Compromise.                      Modern Challenges of Adolescent Emotions and Behavior; Sex and Spirituality: Comparison and Competition; Positive and Negative Thoughts.                      Adolescent Emotions, Arrogance, Anger, Sexual Instability, Selfishness, Defiance</p>
IV	<p><b>Therapeutic Measures</b>                      Control of the Mind through</p> <ol style="list-style-type: none"> <li>a. Simplified Physical Exercise</li> <li>b. Meditation – Objectives, Types, Effect on Body, Mind and Soul</li> <li>c. Yoga – Objectives, Types, Asanas</li> <li>d. Activities:                             <ol style="list-style-type: none"> <li>(i) Moralisation of Desires</li> <li>(ii) Neutralisation of Anger</li> <li>(iii) Eradication of Worries</li> <li>(iv) Benefits of Blessings</li> </ol> </li> </ol>

Unit	Content
V	<p><b>Human Rights</b></p> <ol style="list-style-type: none"> <li>1. Concept of Human Rights – Indian and International Perspectives               <ol style="list-style-type: none"> <li>a. Evolution of Human Rights</li> <li>b. Definitions under Indian and International Documents</li> </ol> </li> <li>2. Broad Classification of Human Rights and Relevant Constitutional Provisions.               <ol style="list-style-type: none"> <li>a. Right to Life, Liberty and Dignity</li> <li>b. Right to Equality</li> <li>c. Right against Exploitation</li> <li>d. Cultural and Educational Rights</li> <li>e. Economic Rights</li> <li>f. Political Rights</li> <li>g. Social Rights</li> </ol> </li> <li>3. Human Rights of Women and Children               <ol style="list-style-type: none"> <li>a. Social Practice and Constitutional Safeguards                   <ol style="list-style-type: none"> <li>(i) Female Feticide and Infanticide</li> <li>(ii) Physical Assault and harassment</li> <li>(iii) Domestic Violence</li> <li>(iv) Conditions of Working Women</li> </ol> </li> </ol> </li> <li>4. Institutions for Implementation               <ol style="list-style-type: none"> <li>a. Human Rights Commission</li> <li>b. Judiciary</li> </ol> </li> <li>5. Violations and Redressal               <ol style="list-style-type: none"> <li>a. Violation by State</li> <li>b. Violation by Individuals</li> <li>c. Nuclear Weapons and terrorism</li> <li>d. Safeguards</li> </ol> </li> </ol>

<b>Web Resources</b>	
1.	<a href="https://syllabus.b-u.ac.in/syl_college/ug_ve.pdf">https://syllabus.b-u.ac.in/syl_college/ug_ve.pdf</a>

**Components for Internal Assessment and  
Distribution of Marks for CIA (Theory)**

Max Marks	Marks for		Components for CIA							
	CIA	ESE	CIA – I		CIA – II		Best of CIA-I & CIA-II	Model		Total (Best + Model)
50	50	-	Actual	Weightage	Actual	Weightage	Weightage	Actual	Weightage	50
			50	25	50	25	25	50	25	

**Question Paper Pattern**

Duration in Hrs.	Mode of Exam	Type of Questions	No. of Questions	Marks
2	Offline	Open Choice	5 (Out of 8)	5 x 10=50

**Part – IV : Ability Enhancement Compulsory Courses**  
(All the Undergraduate Programmes)

Course Code	Course Name	Category	Hours / Week	Credits
24SOF2AE	Soft Skills	AECC - II	2	2

### Course Objectives

The course intends to cover

- The essential soft skills that is crucial for success in today's dynamic and interconnected workplace.

### Course Learning Outcomes

On the successful completion of the course, students will be able to

CLO	CLO Statements	Knowledge Level
CLO1	Understand the comprehensive skills to participate actively in conversation, writing short texts with expression	K1, K2, K3
CLO2	Infer the cohesive devices to describe and discuss any objects, pictures using compound, complex sentence forms.	K2, K3
CLO3	Comprehend the logic in the given situation to organize the ideas to write formal and informal letters.	K2, K3
CLO4	Understand the given material to organize it in a logical sequence to present a paragraph with main and supporting ideas with concluding sentences.	K3
CLO5	Present valuable ideas in conversation to emulate the main ideas and key points in short essays.	K3
<b>K1 - Remember; K2 - Understand; K3 - Apply;</b>		

**Ability Enhancement Compulsory Course - II : Soft Skills**

Unit	Details	No. of Hours
I	<p><b>Presentation Skills : Getting to Know You:</b> Grammar: Introduction to Tenses; Listening: Fill in the blanks; Speaking: Self Introduction, Everyday English, Role-Play; Reading: Different ways of communication. <b>My Day:</b> Grammar: Present simple positive &amp; negative / Adverbs of Frequency; Vocabulary &amp; Speaking: Daily Activities; Listening: Observe and Answer / Telling the time; Reading &amp; Writing: Describe where you live. <b>Your World:</b> Grammar: Possessive determiners; Vocabulary &amp; Speaking: Talk about countries, nationalities; Listening: Positive &amp; negative contractions; Reading &amp; Writing: Personal profile. <b>The World Of Work:</b> Grammar: Yes/No &amp; Wh Questions; Vocabulary &amp; Speaking: Jobs; Listening: Recognize the schwa sound; Reading &amp; Writing: Opening and closing an email. <b>Places And Things:</b> Grammar: There is / there are, articles; Vocabulary &amp; Speaking: Talk about rooms &amp; furniture; Listening: Directions; Reading &amp; Writing: Imperatives. <b>24 Hours:</b> Grammar: Likes &amp; Dislikes; Vocabulary &amp; Speaking: Speak about hobbies and interests; Listening: Observe &amp; answer; Reading: Match the photos with descriptions; Writing: Write complete sentence using prompts;</p>	6
II	<p><b>Confidence : Clothes and Shopping:</b> Grammar: Modal verbs / Adverbs of Frequency / Adjectives and Adverbs; Vocabulary &amp; Speaking: Shopping; Listening: Observe and Answer; Reading &amp; Writing: Product Review. <b>Travel &amp; Transport:</b> Grammar: Past simple questions; Vocabulary &amp; Speaking: Talk about holidays; Listening: At the train station; Reading &amp; Writing: Email - A perfect holiday. <b>Health &amp; Fitness:</b> Grammar: Past simple irregular verbs; Vocabulary &amp; Speaking: Talk about a healthy lifestyle; Listening: Listen &amp; Answer; Reading &amp; Writing: Time sequencers. <b>Music:</b> Grammar: Present perfect simple; Vocabulary &amp; Speaking: Survey about music; Listening: Listen two people talk about music; Reading: Use adjectives and create sentences. <b>Let's go shopping:</b> Grammar: Countable &amp; Uncountable; Vocabulary &amp; Speaking: Town Survey; Listening: Listen and answer; Reading &amp; Writing: Read and match</p>	6
III	<p><b>Creativity :Cooking &amp; Eating:</b> Grammar: Some &amp; Any, Quantifiers; Vocabulary &amp; Speaking: Food &amp; Drink; Listening: Kitchen conversation; Reading &amp; Writing: Article reading &amp; answering. <b>Survival:</b> Grammar: Comparison of adjectives; Vocabulary &amp; Speaking: Describing people; Listening: Listen &amp; Answer; Reading &amp; Writing: Read and Answer. <b>Working Together:</b> Grammar: Verb + Noun phrases; Vocabulary &amp; Speaking: Talk about technology; Listening: Listen &amp; Answer; Reading &amp; Writing: Notice. <b>Music:</b> Grammar: Present perfect simple; Vocabulary &amp; Speaking: Survey about music; Listening: Listen two people talk about music; Reading: Use adjectives and create sentences. <b>Culture and Arts:</b> Grammar: Present perfect; Vocabulary &amp; Speaking: Speak on the phone; Listening: Listen and answer; Reading &amp; Writing: Review</p>	6

Unit	Content	
IV	<b>Problem-Solving :Do's and Don'ts:</b> Grammar: Modal verbs; Vocabulary & Speaking: Role play; Listening: Holidays in January; Reading & Writing: Article reading & answering. <b>Body:</b> Grammar: First conditional; Vocabulary & Speaking: Personality & Appearance; Listening: Listen to conversations about personality; Reading & Writing: Read and Answer about your skills. <b>Speed:</b> Grammar: Present simple passive; Vocabulary & Speaking: Talk about relationships; Listening: Listen & Answer; Reading & Writing: Error spotting. <b>Work:</b> Grammar: Adverbs of manner; Vocabulary & Speaking: Talk about work advice; Listening: Observe & Answer; Reading: Read & check your ideas	6
V	<b>Critical Thinking : Influence:</b> Grammar: would / past habits; Listening: Sentence Correction; Speaking & Vocabulary: Your inspiration; Reading: Picture description; Writing: Rewrite the sentences. <b>Money:</b> Grammar: Second conditional; Listening: radio programme; Speaking & Vocabulary: Talk about games; Reading & Writing: Fill in the blanks. <b>Things that changed the world:</b> Grammar: articles; Speaking & Listening: Talk about chewing gum; Reading & Writing: Read and write a book review	6
<b>Total Hours</b>		<b>30</b>

### Components for and Distribution of Marks for ESE (Theory)

#### Ability Enhancement Compulsory Course(AECC)

Duration in Hrs.	Mode of Exam	Type of Questions	No. of Questions	Marks
2	Online	MCQ	50	50x1=50

